

Masters in Teaching and Learning (MTL)

Available at the University of Huddersfield
3 years part-time study

The Masters in Teaching and Learning is a new, fully funded part-time qualification being developed for qualified teachers in England. This proposal stems from an initiative from the Training and Development Agency for Schools (TDA), and from the Department for Children, Schools and Families (DCSF) Children's Plan (2008). The Secretary of State for Children, Schools and Families has said 'Our aim is that every teacher over time should have the new MTL. It will raise the status of teachers and ensure that they get the recognition they deserve.'

It aims to build on teachers' previous training and experience through a progressive three phase professional learning framework. You will develop and demonstrate professional standards and skills at Master's Level in critical reflection and systematic enquiry. It will enable you to select, critically engage with, evaluate and apply to your practice the research, literature and policy frameworks for pedagogical practice, curriculum development, collaborative working and leadership.

Teaching, attendance and Learning

Teaching will be by combinations of lectures, seminars, workshops, small group exercises and tutorials with teaching provided by specialist tutors from the University. Teaching sessions will take place on a Saturday and in twilight sessions after school. You will also be supported in school by a trained school-based coach, who will provide support with independent and directed tasks and in identifying how course materials can be used effectively within your working context.

Assessment

Assessment tasks addressing the programme's learning outcomes are directly related to professional practice. They provide a range of opportunities to reflect upon, critique, and research policy and practice as it impacts on your professional role in school through for example: reflective



portfolios, evaluations or professional enquiries. The assessment task for the 10 credit module will be a 2,000 word assignment; the assessment for each 20 credit module will be equivalent to a 4,000 word assignment; and the 30 credit modules will be equivalent to a 6,000 word assignment.

Course structure

The course is structured in three phases:

Phase 1

Summer/Autumn year 1

- Reflecting on Professional Practice
- Developing Professional Enquiry Skills

Phase 2

Spring year 1

- Dynamics of Teaching, Learning and Assessment

Summer year 2

- Curriculum Perspectives

Autumn year 2

- Diversity and Learners

Spring year 2

- Leadership, Management and Collaborative Working

Phase 3

Summer/Autumn year 3

- Professional Practice Enquiry 1

Spring/Summer year 3

- Professional Practice Enquiry 2



Entry requirements

The course is for newly qualified teachers and newly appointed subject leaders in schools in receipt of National Challenge funding.

You must fulfil the TDA eligibility criteria for the MTL which can be found at: www.tda.gov.uk/teachers/mtl/teachers/eligibility.aspx

Fees

This course is fully funded by the Training and Development Agency (TDA).

How to apply -your next step

for an application pack please contact sepd@hud.ac.uk, 01484 478249, or you can download the pack at www.hud.ac.uk/edu/courses

Contact information

For further information on this course please contact:
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For academic queries please contact:
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Alternatively visit our website at www.hud.ac.uk/edu which has further information about our courses, our staff and our facilities.